Aiming for Outstanding
What do inspectors look for when judging provision?

The central question which inspectors seek to answer is: “What is it like for a child here?”

In doing so, they consider how well you and/or any staff or assistants deliver the Early Years Foundation Stage; and how, as a result, children are helped to achieve the five Every Child Matters outcomes – a basic entitlement for all children.

Ofsted (2011) Are you ready for your inspection?
The inspection judgements

17 judgements, within 4 over-arching judgements:

Overall effectiveness: How well does the setting meet the needs of children in the Early Years Foundation Stage?

The effectiveness of leadership and management of the Early Years Foundation Stage

The quality of provision in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage
Proposed Judgements (from Sept 2012)

Outcomes for children in the EYFS

Quality and standards of the provision
  o the role of the practitioner in supporting children’s learning and development
  o the effectiveness of care practices in helping children to feel emotionally secure and develop independence

Leadership and management

Overall effectiveness in meeting the needs of the children who attend
Self Evaluation

“The ability of providers to reflect on and evaluate what they do, and use this to improve outcomes for children, remains at the heart of improvement”

Ofsted 2012
http://www.ofsted.gov.uk/resources/regulation-of-providers-early-years-register
### Inspection outcomes of active early years registered providers at their most recent inspection

<table>
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<tr>
<th></th>
<th>Outstanding (%)</th>
<th>Good (%)</th>
<th>Satisfactory (%)</th>
<th>Inadequate (%)</th>
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Figures taken from Ofsted quarterly statistics as at 31 December 2011
### Inspection outcomes of early years registered providers between 1 October 2011 and 31 December 2011

<table>
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<th>Outstanding (%)</th>
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<tbody>
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Figures taken from Ofsted quarterly statistics as at 31 December 2011.
What do outstanding providers say?

“We don’t label ourselves as outstanding; we constantly reflect on our practice”


Reflecting on Practice

Planning for Development

As you share ideas with other practitioners on how you can aspire to be outstanding, start to formulate a Development Plan so that you can lead change and continual improvement in your setting.
Reflecting on Practice

Support from the Early Years and Childcare Service

Contact the IAA on 0845 60 800 33
If you need further support or guidance in Implementing your Development Plan
What does outstanding practice look like?

Case studies from Outstanding practitioners in Suffolk

• What is it that makes these settings outstanding?

• Are there any common themes?

• How might you implement this in your setting?

Think about your Development Plan
What does outstanding practice look like?

What does Ofsted say about outstanding providers in Suffolk?

Look at the extracts from the inspection reports of settings in **Suffolk** who were judged Outstanding. Consider:

Is this your setting?

What can you do to improve?

**Think about your Development Plan**
What is your ‘X’ Factor

Share ideas with other practitioners

Think about your Development Plan
What next?

How will you share information from tonight’s session with your Staff team?

What support might you need?

*Think about your Development Plan*